

## Academic Program Description Form

**University Name:** Tikrit University

**College/Institute:** College of Physical Education and Sports Sciences

**Department:** Individual Sports Branch

**Academic or Professional Program Name:** Bachelor of Physical Education

**Final Degree Name:** Bachelor of Physical Education and Sports Sciences

**Study System:** Annual

**Date of Description Preparation:** 21/09/2025

**Date of File Completion:** 1/10/2025

**Signature:** \_\_\_\_\_

**Head of Department:** Assoc. Prof. Dr. Audey Mahmoud Zahmar

**Signature:** \_\_\_\_\_

ا.د. حميد احمد محمد  
معاون العميد للشؤون العلمية

**Scientific Assistant:** Prof. Dr. Hamid Ahmed Mohammed

**Date** 2/10/2025

**File Reviewed by:**

Quality Assurance and University Performance Division

**Name of Quality Assurance and University Performance Division Director:**

Assistant Professor Dr. Osama Lutfi Jassim

**Date:** 5/ 10 / 2025

**Signature:** \_\_\_\_\_



**Dean's Approval**

**Signature:** \_\_\_\_\_

Assoc. Prof. Dr. Abdullah Mohammed Tayawi

**Date:** 6/ 10 / 2025





## 1. Program Vision

Excellence in physical education and sports sciences, enhancing quality of life through advanced education, scientific research, and innovation. Developing knowledge related to sports and its practical applications in a high-quality educational environment. Commitment to Islamic principles, academic quality, and professional excellence. Preparing specialists capable of leading sports and community institutions.

## 2. Program Mission

Delivering an educational, scientific, professional, and academic mission in physical education and sports sciences. Preparing qualified professionals through modern academic programs, interactive teaching based on technology and applied research, aligned with labor market needs. Serving the community, enhancing health and quality of life, and preparing teachers with the ability to meet the needs of educational and sports institutions.

## 3. Program Objectives

- Develop theoretical and practical aspects of individual and team sports.
- Improve sports facilities and ensure sustainability.
- Raise students' physical and skill levels.
- Provide students with the latest updates in team sports and legal regulations.
- Foster teamwork and cooperative skills aligned with team spirit.
- Instill responsibility and commitment in line with religious values.
- Strengthen national and cultural identity through sports.
- Prepare educational and sports professionals for schools, universities, and clubs.
- Train specialists in sports coaching to improve physical and technical performance.

## 4. Program Accreditation

Accreditation status: **No accreditation obtained.**

## 5. External Influences

None.

## 6. Program Structure

Program Component	Courses	Units	Notes
Department Requirements	5	10	—

Program Component	Courses	Units	Notes
Summer Training	None	—	—
Other Requirements	None	—	—



## 7. Program Description (Sample Courses)

Year/Level	Code	Course	Type	Credits
Year 1	fball 110	Football	Practical	2
Year 3	fball 311	Football	Practical	2
Year 4	fball 408	Football	Practical	2
Year 1	bball 109	Basketball	Practical	2
Year 2	bball 209	Basketball	Practical	2
Year 4	bball 406	Basketball	Practical	2
Year 2	vball 210	Volleyball	Practical	2
Year 3	vball 306	Volleyball	Practical	2
Year 4	vball 404	Volleyball	Practical	2
Year 2	hball 208	Handball	Practical	2
Year 3	hball 307	Handball	Practical	2
Year 4	hball 402	Handball	Practical	2
Year 1	fufs 110	Futsal	Practical	2
Year 3	fufs 311	Futsal	Practical	2
Year 4	fufs 408	Futsal	Practical	2

## 8. Expected Learning Outcomes

- **Knowledge:** Comprehensive understanding of sports sciences, ability to apply theories in teaching/training, knowledge of international regulations, performance analysis, and applied research.
- **Skills:** Coaching, teaching, teamwork, talent identification, tactical application, refereeing, and research skills.
- **Values:** Sportsmanship, cooperation, respect, responsibility, professionalism, creativity, and innovation in teaching and training.



## 9. Teaching and Learning Strategies

Active learning, lectures, discussions, e-learning, blended learning, case studies, simulations.

## 10. Assessment Methods

### Semester Theory Practical Total

First	10	15	25
Second	10	15	25
Final	30	20	50

## 11. Faculty Members

Includes professors and assistant professors specializing in football, basketball, volleyball, handball, futsal, sports psychology, physiology, biomechanics, sports management, and teaching methods.

Academic Rank	General Specialization	Specific Specialization	Skill Requirements (if any)	Permanent Staff	Lecturer
Asst. Prof. Dr. Abdullah Mohammed Tiawi	Physical Education	Training / Football	—	✓	—
Prof. Dr. Uday Mahmoud Zahmer	Physical Education	Training / Basketball	—	✓	—
Prof. Dr. Hamoudi Issam Naaman	Physical Education	Training / Handball	—	✓	—
Prof. Dr. Jassim Abbas Ali	Physical Education	Sports Psychology / Football	—	✓	—
Asst. Prof. Dr. Atef Abdulkhaliq Ahmed	Physical Education	Training / Football	—	✓	—
Asst. Prof. Dr. Ibrahim Faisal Khalaf	Physical Education	Sports Management / Volleyball	—	✓	—
Asst. Prof. Dr. Amjad Hamed Badr	Physical Education	Measurement & Evaluation / Volleyball	—	✓	—
Asst. Prof. Dr. Ahmed Qahtan Najm	Physical Education	Motor Learning / Handball	—	✓	—
Asst. Prof. Dr. Alaa Jassim Mohammed	Physical Education	Training Physiology / Football	—	✓	—

Academic Rank	General Specialization	Specific Specialization	Skill Requirements (if any)	Permanent Staff	Lecturer
Asst. Prof. Dr. Sonkol Bilal Murad	Physical Education	Biomechanics / Handball	—	✓	—
Asst. Prof. Dr. Marwan Khairu Yassin	Physical Education	Measurement & Evaluation / Volleyball	—	✓	—
Dr. Wissam Mahdi Saleh	Physical Education	Training / Handball	—	✓	—
Dr. Firas Qahtan Rajab	Physical Education	Handball / Sports Psychology	—	✓	—
Lecturer Ahmed Taha Ahmed	Physical Education	Training / Football	—	✓	—
Lecturer Mohammed Hamad Hussein	Physical Education	Measurement & Evaluation / Volleyball	—	✓	—
Lecturer Ammar Majid Ali	Physical Education	Handball / Sports Psychology	—	✓	—
Lecturer Ali Abdullah Mohammed	Physical Education	Management & Organization / Football	—	✓	—
Lecturer Abdullah Kwan Salem	Physical Education	Teaching Methods / Basketball	—	✓	—
Lecturer Bushra Qasim Raouf	Physical Education	Physiology / Futsal	—	✓	—
Lecturer Aref Akram Aref	Physical Education	Physiology / Volleyball	—	✓	—
Lecturer Omar Ramadan Saleh	Physical Education	Teaching Methods / Basketball	—	✓	—
Lecturer Amer Najm Abdullah	Physical Education	Sports Management / Volleyball	—	✓	—

## 12. Admission Criteria

- 75% quota for general high school graduates (science and arts).
- 15% quota for champion athletes.
- 10% quota for vocational graduates.
- Ministry of Education nominations for PE teachers (outside quota).





- Parallel education admissions (outside quota).

### 13. Program Information Sources

Textbooks, reference books, internet resources, extracurricular activities, theses, and published research.

### 14. Program Development Plan

- Integrating theory with practice.
- Field visits and practical training.
- Supervised graduation research.
- Direct field education during camps, festivals, and exhibitions.
- Use of visual aids and modern teaching technologies.

Year/Level	Course Code	Course Name	Core or Elective	Knowledge (A1–A4)	Skills (B1–B4)	Values (C1–C4)
<b>First</b>		Football	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Futsal	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Basketball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
<b>Second</b>		Volleyball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Basketball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Handball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
<b>Third</b>		Volleyball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Football	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Handball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Futsal	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
<b>Fourth</b>		Volleyball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Football	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Basketball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Handball	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
		Futsal	Core	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓