

Academic Program Description Form

University Name: Tikrit University

College/Institute: College of Physical Education and Sports Sciences

Department: Individual Sports Branch

Academic or Professional Program Name: Bachelor of Physical Education

Final Degree Name: Bachelor of Physical Education and Sports Sciences

Study System: Annual

Date of Description Preparation: 17/09/2024

Date of File Completion: 17/09/2024

Signature: _____

Head of Department: Prof. Dr. Naktal Muzahim Khalil

Signature: _____

Scientific Assistant: Prof. Dr. Hamid Ahmed Mohammed

Date: 17/09/2024

File Reviewed by:

Quality Assurance and University Performance Division

Name of Quality Assurance and University Performance Division Director:

Assistant Professor Dr. Osama Lutfi Jassim

Date: 2024 / 9 / 17

Signature: _____

Dean's Approval

Signature: _____

Assoc. Prof. Dr. Abdulhamid Mohammed Tayawi

Date: 2024 / 9 / 17





١. Program Vision

Enhancing the quality of life in society through scientific and professional achievements in physical activities, sports, and recreation, which impact all segments of society. The College of Physical Education and Sports Sciences aims to develop knowledge related to physical activities, sports, and recreation, applying them by creating a high-quality educational environment that upholds Islamic values and principles. The goal is to achieve excellence in preparing specialists in physical education, sports management, sports sciences, and recreation, qualifying professional leaders and researchers to work in various community institutions and providing specialized services to different sectors to improve the quality of life for all individuals.

٢. Program Mission

Our college's mission is educational, scientific, professional, and academic, specializing in the fields of physical education and sports sciences to prepare and train specialized teachers in physical education and sports sciences, in addition to their leading role in the sports movement within society.

٣. Program Objectives

١. Preparing male and female teachers in physical education and sports sciences for various educational levels (Bachelor's, Master's, and Doctorate) with educational and scientific preparation in teaching, training, organization, and administration in physical education, health education, and recreation.
٢. Utilizing modern scientific methods in teaching, training, authorship, and research.
٣. Conducting educational and scientific research that contributes to the quality of the educational process and presenting it to relevant institutions.
٤. Developing the sports movement for all segments of the population in cooperation with sports institutions.
٥. Contributing to the development of physical education and sports sciences programs in society.
٦. Paying attention to individuals with special needs, supporting this social group,

and working to meet their physical, skill-related, psychological, and social needs.



٤. Program Accreditation

Is the program accredited? If so, by which organization?

٥. Other External Influences


١. Educational and sports policies
٢. Technological advancements
٣. Economic and financial factors
٤. Society and culture
٥. Health and environmental developments
٦. Global sports advancements
٧. Legislative and legal changes

٦. Program Structure

Institutional Requirements	-	-	-	-
College Requirements	١٦	٣٨	-	-
Departmental Requirements	-	-	-	-
Summer Training	None	-	-	-
Others	None	-	-	-
Institutional Requirements	-	-	-	-

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
Annual	-	Track and Field	٤ (٢)	Annual
Annual	-	Racket Sports	٢	Annual



Annual	-	Fencing	٢	Annual
Annual	-	Swimming	٢	Annual
Annual	-	Physical Fitness	٢	Annual
Annual	-	Scouting	٢	Annual
Annual	-	Weightlifting	٢	Annual
Annual	-	Artistic Gymnastics (Female)	٢	Annual
Annual	-	Rhythmic Gymnastics (Female)	٢	Annual
Annual	-	Artistic Gymnastics (Male)	٢	Annual
Annual	-	Practical Training	٤	Annual
Annual	-	Graduation Research Project	٢	Annual

٨. Expected Learning Outcomes

Knowledge

١. Deep understanding of sports sciences and physical education concepts.
٢. Practical teaching and coaching skills.
٣. Ability to assess and provide personal coaching guidance.
٤. Research and analytical skills in sports education.
٥. Social interaction and cultural diversity awareness.
٦. Leadership and teamwork development.
٧. Awareness of health and physical fitness importance.
٨. Communication and interpersonal skills.



Skills

١. Teaching and coaching skills.
٢. Effective communication skills.
٣. Planning and organizational skills.
٤. Leadership and motivation abilities.
٥. Analytical and assessment skills.
٦. Public relations and marketing skills.
٧. Biomechanical and physical training skills.
٨. Sports management and organizational skills.

Assessment Methods

Daily exams	Midterm exams
Oral exams	Practical exams
Final exams	

٩. Teaching and Learning Strategies

- Active learning
- Lectures
- Discussions
- Presentations
- E-learning
- Blended learning
- Dialogue-based learning

١٠. Evaluation Methods

- In-person
- Online
- Blended learning



١١. Faculty Members

Name	Academic Rank	Specialization	Permanent	Lecturer
Prof. Dr. Naktal Muzahem Khaleel	Professor	Sports Training (Handball)	√	-
Prof. Dr. Ibtisam Haidar Baktash	Professor	Sports Training (Track and Field)	√	-
Prof. Dr. Mohib Hamed Raja	Professor	Motor Learning (Swimming)	√	-
Assoc. Prof. Dr. Nida Ibrahim Abdul Rida	Associate Professor	Motor Learning (Artistic & Rhythmic Gymnastics - Female)	√	-
Assoc. Prof. Dr. Thamer Turki Manaa	Associate Professor	Motor Learning (Artistic Gymnastics - Male)	√	-
Assoc. Prof. Dr. Taha Ghaffal Abdullah	Associate Professor	Injury Rehabilitation (Swimming)	√	-
Asst. Prof. Dr. Nizar Faeq Saleh	Assistant Professor	Sports Training (Racket Sports)	√	-
Asst. Prof. Dr. Wissam Aouni Saleh	Assistant Professor	Biomechanics (Weightlifting)	√	-
Asst. Prof. Dr. Mustafa Waleed Aaid	Assistant Professor	Biomechanics (Racket Sports)	√	-
Asst. Prof. Dr. Osama Lutfi	Assistant	Biomechanics (Track and	√	-

Jassim	Professor	Field)		
Asst. Prof. Dr. Omar Awid Saleh	Assistant Professor	Sports Training (Physical Fitness)	✓	-
M. Omar Abdullah Hussein	Lecturer	Psychology/Duel	✓	-
Dr. Bassem Majeed Muhammad	Lecturer	Learn movement/gymnastic	✓	-
M. M Afnan Khalil Katea	Lecturer	Physical Education Motor Learning/Athletics	✓	-
M. M. Ali Fares Saleh	Lecturer	physical education, motor learning / wrestling	✓	-
M. M. Raad Abdel Majeed M. M. -Hussein	Lecturer	physical education, teaching methods/athletics	✓	-
M. M. Ammar Abdel Hussein	Lecturer	physical education psychology	✓	-
M. M. Dhia Saleh Khadr	Lecturer	Physical Education Psychology	✓	-

M. M. Omar Falah Abd	Lecturer	Physical Education Sports Management/Scouting	√	-
M. M. Anas Hawass Hajem	Lecturer	Physical Education Psychology/Athletics	√	-
Lecturer Osama Anwar Mohammed	Lecturer	Track and Field	-	Contractual

Professional Development

Guidance for New Faculty Members

- ☐ **Providing Necessary Training:** New faculty members should receive specialized training programs that include teaching skills, classroom management, communication with students and colleagues, and the use of necessary technological tools.
- ☐ **Support and Mentorship:** A structured support and mentorship system should be provided, including guidance from experienced faculty members to help new instructors adapt to the work environment and understand institutional policies and procedures.
- ☐ **Setting Realistic Goals:** Realistic goals should be established for new faculty members, along with guidance on how to achieve them and develop a sustainable career path.
- ☐ **Encouraging Innovation and Creativity:** New faculty members should be encouraged to think creatively and experiment with new and innovative teaching methods to improve education quality and enhance student engagement.
- ☐ **Enhancing Social and Institutional Integration:** New faculty should be encouraged to participate in institutional and social activities and events to strengthen their integration into the academic community.
- ☐ **Providing Regular Feedback and Follow-up:** Mechanisms should be in place to



offer periodic feedback and monitor the performance of new faculty members, enabling them to identify strengths and weaknesses and take necessary actions for improvement.

- **Encouraging Communication and Collaboration:** New faculty members should be motivated to communicate and collaborate with colleagues, participate in continuous learning opportunities, and share experiences.
- **Providing Professional Development Opportunities:** Universities should offer professional development opportunities for new faculty members through training courses, workshops, and participation in conferences and academic symposiums.

Professional Development for Faculty Members

١. **Training and Workshops:** Universities and educational institutions should organize training courses and workshops in various fields, including curriculum development, educational technology, modern teaching techniques, research skills, communication, time management, and stress management.
٢. **Graduate Studies and Research:** Faculty members should be encouraged to pursue further studies (Master's and PhD) and participate in various scientific research projects to enhance their skills and improve their teaching and research capabilities.
٣. **Participation in Conferences and Scientific Symposia:** Faculty members should attend local and international conferences and academic events to exchange knowledge and experiences, gain new insights, and build professional networks.
٤. **Scientific Publishing:** Faculty members should be encouraged to publish their research in peer-reviewed scientific journals and author academic books, enhancing their academic reputation and contributing to knowledge dissemination.
٥. **Participation in Career Development Programs:** Universities should offer tailored career development programs for faculty members to improve skills in areas such as communication, leadership, and project management.

٦. **Mentorship and Guidance:** Universities should provide mentorship programs to assist faculty members in developing personal career plans and achieving their academic and professional goals.
٧. **Integration of Technology in Education:** Training should be provided on using technology in education and developing digital skills to enhance the effectiveness and attractiveness of teaching methods.
٨. **Collaboration with Industry and Society:** Faculty members should be encouraged to collaborate with industry and the local community through research projects, teaching initiatives, and consultations, contributing to their skill development and improving their understanding of market and societal needs.

١٢. Admission Criteria

- **General Admission:** Open to graduates of scientific and literary high school branches, constituting ٨٠% of the admission plan.
- **Admission for Elite Athletes:** Available to graduates of scientific, literary, and vocational studies, comprising ١٠% of the admission plan.
- **Admission for Vocational School Graduates:** Comprises ١٠% of the admission plan.
- **Ministry-Nominated Physical Education Teachers:** Admission based on nominations from the Ministry of Education (outside the standard admission plan).
- **Parallel Education:** Admission under a parallel education system (outside the standard admission plan).

١٣١٣. Key Information Sources about the Program

- Curriculum Textbooks
- Supplementary Books
- Internet and Online Resources
- Extracurricular Activities, Exhibitions, Festivals, and Championships
- Published Research Papers, Dissertations, and Theses
- Iraqi Virtual Scientific Library

١٤١٤. Program Development Plan

- **Theoretical and Practical Instruction:** Ensuring a balanced approach between theoretical teaching and practical application across all academic levels.
- **Field Visits:** Supervising students during their internships and field application stages.
- **Research Supervision:** Monitoring students throughout the duration of their graduation research projects and scientific report writing.
- **Hands-on Learning:** Engaging students in real-life educational experiences through scouting camps, sports festivals, and artistic exhibitions.
- **Utilization of Educational Aids:** Implementing various instructional tools,

including models, simulations, illustrations, and electronic presentation technologies.



Program Skills Plan

Required Learning Outcomes from the Program

Year/Level	Course Code	Course Name	Required/Optional	Knowledge (A ¹ , A ² , A ³ , A ⁴)	Skills (B ¹ , B ² , B ³ , B ⁴)	Values (C ¹ , C ² , C ³ , C ⁴)
First		Athletics	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Swimming	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Weightlifting	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Scouting	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Physical Fitness for Female Students	Required	√, √, √, √	√, √, √, √	√, √, √, √
Second		Athletics	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Artistic Gymnastics for Male Students	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Artistic Gymnastics for Female Students	Required	√, √, √, √	√, √, √, √	√, √, √, √
Third		Artistic Gymnastics for Female Students	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Artistic Gymnastics for Male Students	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Rhythmic Gymnastics for Female Students	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Fencing	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Racket Sports	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Physical Fitness for Male Students	Required	√, √, √, √	√, √, √, √	√, √, √, √
Fourth		Athletics	Required	√, √, √, √	√, √, √, √	√, √, √, √
		Practical	Required	√, √, √, √	√, √, √, √	√, √, √, √

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Date of Description Preparation: 17/09/2024

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Signature: _____

Head of Department: Assoc. Prof. Dr. Audey Mahmoud Zahmar

Signature: _____

Scientific Assistant: Prof. Dr. Hamid Ahmed Mohammed

Date: 17/09/2024

File Reviewed by:

Quality Assurance and University Performance Division

Name of Quality Assurance and University Performance Division Director:

Assistant Professor Dr. Osama Lutfi Jassim

Date: 2024

Signature: _____

Dean's Approval

Signature: _____

Assoc. Prof. Dr. Abdullah Mohammed Tayawi

Date: 2024

عبدالله محمد طياوي
معاون العميد للشؤون الرياضية



1. Program Vision

Enhancing the quality of life in society through scientific and professional achievements in physical activities, sports, and recreation, which impact all segments of society. The College of Physical Education and Sports Sciences aims to develop knowledge related to physical activities, sports, and recreation, applying them by creating a high-quality educational environment that upholds Islamic values and principles. The goal is to achieve excellence in preparing specialists in physical education, sports management, sports sciences, and recreation, qualifying professional leaders and researchers to work in various community institutions and providing specialized services to different sectors to improve the quality of life for all individuals.

2. Program Mission

Our college's mission is educational, scientific, professional, and academic, specializing in the fields of physical education and sports sciences to prepare and train specialized teachers in physical education and sports sciences, in addition to their leading role in the sports movement within society.

3. Program Objectives

1. Preparing male and female teachers in physical education and sports sciences for various educational levels (Bachelor's, Master's, and Doctorate) with educational and scientific preparation in teaching, training, organization, and administration in physical education, health education, and recreation.
2. Utilizing modern scientific methods in teaching, training, authorship, and research.
3. Conducting educational and scientific research that contributes to the quality of the educational process and presenting it to relevant institutions.
4. Developing the sports movement for all segments of the population in cooperation with sports institutions.
5. Contributing to the development of physical education and sports sciences programs in society.
6. Paying attention to individuals with special needs, supporting this social group,

and working to meet their physical, skill-related, psychological, and social needs.

4. Program Accreditation

Is the program accredited? If so, by which organization?

5. Other External Influences

1. Educational and sports policies
2. Technological advancements
3. Economic and financial factors
4. Society and culture
5. Health and environmental developments
6. Global sports advancements
7. Legislative and legal changes

6. Program Structure

Year/Level	Course Code or Name	Course Name	Credit Hours	Theoretical	Practical
Annual	Football	Football	2		
Annual	Basketball	Basketball	2		
Annual	Volleyball	Volleyball	2		
Annual	Handball	Handball	2		
Annual	Futsal	Futsal	2		

7. Program Description

Program Structure	Number of Courses	Credit Units	Percentage (%)	Notes
Institutional Requirements				
College Requirements				
Department Requirements	5	10		
Summer Training	None			
Other	None			

8. Expected Learning Outcomes

Knowledge

1. Deep understanding of sports sciences and physical education concepts.
2. Practical teaching and coaching skills.
3. Ability to assess and provide personal coaching guidance.
4. Research and analytical skills in sports education.
5. Social interaction and cultural diversity awareness.
6. Leadership and teamwork development.
7. Awareness of health and physical fitness importance.
8. Communication and interpersonal skills.

Skills

1. Teaching and coaching skills.
2. Effective communication skills.
3. Planning and organizational skills.
4. Leadership and motivation abilities.
5. Analytical and assessment skills.
6. Public relations and marketing skills.
7. Biomechanical and physical training skills.
8. Sports management and organizational skills.

Assessment Methods

Daily exams	Midterm exams
Oral exams	Practical exams
Final exams	

9. Teaching and Learning Strategies

- Active learning
- Lectures
- Discussions
- Presentations
- E-learning
- Blended learning
- Dialogue-based learning

10. Evaluation Methods

- In-person
- Online
- Blended learning

11. Faculty Members

Academic Rank	Specialization	Requirements/Skills (if any)	Teaching Staff
Prof. Dr. Abdulwadood Ahmed Khattab	Physical Education	Psychology / Basketball	√
Prof. Dr. Hamoudi Essam Naaman	Physical Education	Coaching / Handball	√
Prof. Dr. Jassim Abbas Ali	Physical Education	Sports Psychology / Football	√
Prof. Dr. Naktal Mazahim Khalil	Physical Education	Coaching / Handball	√
Assoc. Prof. Dr. Abdullah Mohammad Tayawi	Physical Education	Coaching / Football	√

Assoc. Prof. Dr. Uday Mahmoud Zahmer	Physical Education	Coaching / Basketball	√
Assoc. Prof. Dr. Atef Abdulkhaleq Ahmed	Physical Education	Coaching / Football	√
Assoc. Prof. Dr. Ibrahim Faisal Khalaf	Physical Education	Sports Management / Volleyball	√
Assoc. Prof. Dr. Amjad Hamed Badr	Physical Education	Measurement and Evaluation / Volleyball	√
Assoc. Prof. Dr. Alaa Jassem Mohammad	Physical Education	Exercise Physiology / Football	√
Assoc. Prof. Dr. Son Kol Bilal Murad	Physical Education	Biomechanics / Handball	√
Assoc. Prof. Dr. Ahmad Qahtan Najim	Physical Education	Motor Learning / Handball	√
Teacher.Dr. Khaled Mahmoud Raouf	Physical Education	Sports Management / Football	√
Teacher.Dr. Mustafa Sabah Jumaa	Physical Education	Biomechanics / Football	√
Teacher.Dr. Marwan Khairou Yaseen	Physical Education	Measurement and Evaluation / Volleyball	√
Asst. Teacher. Wissam Mahdi Saleh	Physical Education	Coaching / Handball	√
Asst. Teacher Ahmad Taha Ahmad	Physical Education	Coaching / Football	√
Teacher. Firas Qahtan Rajab	Physical Education	Handball	√
Asst. Teacher Mohammad Hamid Hussein	Physical Education	Measurement and Evaluation / Volleyball	√
Asst. Teacher Ammar	Physical	Handball	√

Majid Ali	Education		
Asst. Teacher. Bushra Qasim Raouf	Physical Education	Exercise Physiology / Futsal	√

Professional Development

Guidance for New Faculty Members

- ☐ **Providing Necessary Training:** New faculty members should receive specialized training programs that include teaching skills, classroom management, communication with students and colleagues, and the use of necessary technological tools.
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- ☐ **Setting Realistic Goals:** Realistic goals should be established for new faculty members, along with guidance on how to achieve them and develop a sustainable career path.
- ☐ **Encouraging Innovation and Creativity:** New faculty members should be encouraged to think creatively and experiment with new and innovative teaching methods to improve education quality and enhance student engagement.
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- ☐ **Providing Regular Feedback and Follow-up:** Mechanisms should be in place to offer periodic feedback and monitor the performance of new faculty members, enabling them to identify strengths and weaknesses and take necessary actions for improvement.
- ☐ **Encouraging Communication and Collaboration:** New faculty members should be motivated to communicate and collaborate with colleagues, participate in

continuous learning opportunities, and share experiences.

□ **Providing Professional Development Opportunities:** Universities should offer professional development opportunities for new faculty members through training courses, workshops, and participation in conferences and academic symposiums.

Professional Development for Faculty Members

1. **Training and Workshops:** Universities and educational institutions should organize training courses and workshops in various fields, including curriculum development, educational technology, modern teaching techniques, research skills, communication, time management, and stress management.
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3. **Participation in Conferences and Scientific Symposia:** Faculty members should attend local and international conferences and academic events to exchange knowledge and experiences, gain new insights, and build professional networks.
4. **Scientific Publishing:** Faculty members should be encouraged to publish their research in peer-reviewed scientific journals and author academic books, enhancing their academic reputation and contributing to knowledge dissemination.
5. **Participation in Career Development Programs:** Universities should offer tailored career development programs for faculty members to improve skills in areas such as communication, leadership, and project management.
6. **Mentorship and Guidance:** Universities should provide mentorship programs to assist faculty members in developing personal career plans and achieving their academic and professional goals.
7. **Integration of Technology in Education:** Training should be provided on using technology in education and developing digital skills to enhance the

effectiveness and attractiveness of teaching methods.

8. **Collaboration with Industry and Society:** Faculty members should be encouraged to collaborate with industry and the local community through research projects, teaching initiatives, and consultations, contributing to their skill development and improving their understanding of market and societal needs.

12. Admission Criteria

- **General Admission:** Open to graduates of scientific and literary high school branches, constituting 80% of the admission plan.
- **Admission for Elite Athletes:** Available to graduates of scientific, literary, and vocational studies, comprising 10% of the admission plan.
- **Admission for Vocational School Graduates:** Comprises 10% of the admission plan.
- **Ministry-Nominated Physical Education Teachers:** Admission based on nominations from the Ministry of Education (outside the standard admission plan).
- **Parallel Education:** Admission under a parallel education system (outside the standard admission plan).

1313. Key Information Sources about the Program

- Curriculum Textbooks
- Supplementary Books
- Internet and Online Resources
- Extracurricular Activities, Exhibitions, Festivals, and Championships
- Published Research Papers, Dissertations, and Theses
- Iraqi Virtual Scientific Library

1414. Program Development Plan

- **Theoretical and Practical Instruction:** Ensuring a balanced approach between theoretical teaching and practical application across all academic levels.
- **Field Visits:** Supervising students during their internships and field application stages.
- **Research Supervision:** Monitoring students throughout the duration of their graduation research projects and scientific report writing.
- **Hands-on Learning:** Engaging students in real-life educational experiences through scouting camps, sports festivals, and artistic exhibitions.
- **Utilization of Educational Aids:** Implementing various instructional tools, including models, simulations, illustrations, and electronic presentation technologies.

Program Skills Plan

Required Learning Outcomes from the Program

Course Name	Required/Optional	Knowledge (A1 - A4)	Skills (B1 - B4)	Values (C1 - C4)
Football	Required	√, √, √, √	√, √, √, √	√, √, √, √
Futsal	Required	√, √, √, √	√, √, √, √	√, √, √, √
Basketball	Required	√, √, √, √	√, √, √, √	√, √, √, √
Volleyball	Required	√, √, √, √	√, √, √, √	√, √, √, √
Handball	Required	√, √, √, √	√, √, √, √	√, √, √, √
Football	Required	√, √, √, √	√, √, √, √	√, √, √, √
Futsal	Required	√, √, √, √	√, √, √, √	√, √, √, √
Basketball	Required	√, √, √, √	√, √, √, √	√, √, √, √
Volleyball	Required	√, √, √, √	√, √, √, √	√, √, √, √
Football	Required	√, √, √, √	√, √, √, √	√, √, √, √
Handball	Required	√, √, √, √	√, √, √, √	√, √, √, √
Futsal	Required	√, √, √, √	√, √, √, √	√, √, √, √

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الأستاذ المساعد الدكتور
كهلان رمضان صالح
رئيس فرع العلوم النظرية

Head of Department: Assoc. Prof. Dr. Kahlan Ramadan Salih

Signature:

Scientific Assistant: Prof. Dr. Hamid Ahmed Mohammed

Date: 17/09/2024



File Reviewed by:

Quality Assurance and University Performance Division

Name of Quality Assurance and University Performance Division Director:

Assistant Professor Dr. Osama Lutfi Jassim

Date: 2024

Signature:

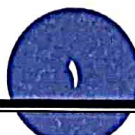
كلية التربية البدنية وعلوم الرياضة
قسم ضمان الجودة والإداء الجامعي

Dean's Approval

Signature:

Assoc. Prof. Dr. Abdullah Mohammed Tayawi

Date: 2024



1. Program Vision

Enhancing the quality of life in society through scientific and professional achievements in physical activities, sports, and recreation, which impact all segments of society. The College of Physical Education and Sports Sciences aims to develop knowledge related to physical activities, sports, and recreation, applying them by creating a high-quality educational environment that upholds Islamic values and principles. The goal is to achieve excellence in preparing specialists in physical education, sports management, sports sciences, and recreation, qualifying professional leaders and researchers to work in various community institutions and providing specialized services to different sectors to improve the quality of life for all individuals.

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and working to meet their physical, skill-related, psychological, and social needs.

4. Program Accreditation

Is the program accredited? If so, by which organization?

5. Other External Influences

1. Educational and sports policies
2. Technological advancements
3. Economic and financial factors
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6. Global sports advancements
7. Legislative and legal changes



6. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes
Institutional Requirements	-	-	-	
College Requirements	-	-	-	
Department Requirements	27	94	-	
Summer Training	Not Available	-	-	
Others	Not Available	-	-	

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours
Annual	-	Anatomy	4
Annual	-	English Language	4
Annual	-	Arabic Language	4
Annual	-	Philosophy and History of Physical Education	4
Annual	-	Computers	2
Annual	-	Human Rights	4
Annual	-	Statistics	4

Annual	-	Testing and Measurement	4
Annual	-	Biomechanics	4
Annual	-	Sports Training Science	4
Annual	-	Teaching Methods	2
Annual	-	Arabic Language	2
Annual	-	Crimes of the Ba'ath Party	2
Annual	-	English Language	4
Annual	-	Computers	2
Annual	-	Scientific Research	4
Annual	-	Physiology of Sports Training	4
Annual	-	Motor Learning	4
Annual	-	Teaching Methods	4
Annual	-	Physical Injuries and Rehabilitation	4
Annual	-	Sports Training Science	4
Annual	-	Sports Psychology	4
Annual	-	Management and Organization	4
Annual	-	Teaching Methods	2
Annual	-	Sports for Disabled	4
Annual	-	Practical Application	4
Annual	-	Graduation Research Project	2

8. Expected Learning Outcomes

Knowledge

1. Deep understanding of sports sciences and physical education concepts.
2. Practical teaching and coaching skills.
3. Ability to assess and provide personal coaching guidance.
4. Research and analytical skills in sports education.
5. Social interaction and cultural diversity awareness.
6. Leadership and teamwork development.
7. Awareness of health and physical fitness importance.
8. Communication and interpersonal skills.



Skills

1. Teaching and coaching skills.
2. Effective communication skills.
3. Planning and organizational skills.
4. Leadership and motivation abilities.
5. Analytical and assessment skills.
6. Public relations and marketing skills.
7. Biomechanical and physical training skills.
8. Sports management and organizational skills.

Assessment Methods

Daily exams	Midterm exams
Oral exams	Practical exams
Final exams	

9. Teaching and Learning Strategies

- Active learning
- Lectures
- Discussions
- Presentations
- E-learning
- Blended learning
- Dialogue-based learning

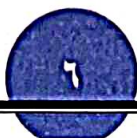


10. Evaluation Methods

- In-person
- Online
- Blended learning

11. Faculty Members

Academic Rank	Specialization	Requirements/Skills (if any)	Faculty Members	Lecturer
Prof. Dr. Abdul Munim Ahmed Jassim	Physical Education	Measurement & Evaluation / Football	✓	
Prof. Dr. Muthanna Ahmed Khalaf	Physical Education	Rehabilitation of the Disabled	✓	
Prof. Dr. Jassim Abbas Ali	Physical Education	Sports Psychology / Football	✓	
Prof. Dr. Hamid Ahmed Mohammed	Physical Education	Biomechanics	✓	
Prof. Dr. Sarmad Ahmed Mousa	Physical Education	Motor Learning / Football	✓	
Prof. Dr. Shaimaa Rasheed Taan	Physical Education	Training Physiology	✓	
Prof. Dr. Ziyad Salem Abdul	Physical Education	Teaching Methods	✓	
Assoc. Prof. Dr. Salem Khalaf Fahd	Physical Education	Sports Management	✓	
Assoc. Prof. Dr. Hossam Abdul Mohi	Physical Education	Teaching Methods / Handball	✓	
Assoc. Prof. Dr. Kahlan Ramadan Saleh	Physical Education	Teaching Methods / Football	✓	
Assoc. Prof. Dr. Mohammed Saad Jabr	Physical Education	Teaching Methods / Athletics	✓	
Teacher Dr. Shahad Safaa Hamed	Physical Education	Measurement & Evaluation	✓	
Assist. Lecturer Ali Qais Mahmoud	Physical Education	Physical Education / Injury Rehabilitation	✓	
Assist. Lecturer Ali Asi Hussein	English Language	English Literature	✓	
Assist. Lecturer Bareq Jassim Saleh	English Language	English Literature	✓	
Assist. Lecturer Enas Nusrat Salman	Administration & Economics	Administration & Economics / Accounting	✓	



Assist. Lecturer Marwa Sabaa Mohi	Arabic Language	Arabic Language / Literature	✓	
Assist. Lecturer Reem Saud Abdul	Life Sciences	Life Sciences / Microbiology	✓	
Assist. Lecturer Suhaib Abdul Samad Ismail	Political Science	Political Science	✓	
Assist. Lecturer Saif Ghazal S'ao	Law	Public Law	✓	
Assist. Lecturer Mohammed Nizam Taha	History	Islamic History	✓	
Assist. Lecturer Idris Yasser Khalaf	Physical Education	Rehabilitation of the Disabled	✓	
Assist. Lecturer Baraq Mohi Mohimeed	Arabic Language	Literature	✓	
Assist. Lecturer Fatima Hudhaifa Mohammed	Arabic Language	Arabic Language / Literature	✓	



Professional Development

Guidance for New Faculty Members

- ☐ **Providing Necessary Training:** New faculty members should receive specialized training programs that include teaching skills, classroom management, communication with students and colleagues, and the use of necessary technological tools.
- ☐ **Support and Mentorship:** A structured support and mentorship system should be provided, including guidance from experienced faculty members to help new instructors adapt to the work environment and understand institutional policies and procedures.
- ☐ **Setting Realistic Goals:** Realistic goals should be established for new faculty members, along with guidance on how to achieve them and develop a sustainable career path.
- ☐ **Encouraging Innovation and Creativity:** New faculty members should be encouraged to think creatively and experiment with new and innovative teaching

methods to improve education quality and enhance student engagement

□ **Enhancing Social and Institutional Integration:** New faculty should be encouraged to participate in institutional and social activities and events to strengthen their integration into the academic community.

□ **Providing Regular Feedback and Follow-up:** Mechanisms should be in place to offer periodic feedback and monitor the performance of new faculty members, enabling them to identify strengths and weaknesses and take necessary actions for improvement.

□ **Encouraging Communication and Collaboration:** New faculty members should be motivated to communicate and collaborate with colleagues, participate in continuous learning opportunities, and share experiences.

□ **Providing Professional Development Opportunities:** Universities should offer professional development opportunities for new faculty members through training courses, workshops, and participation in conferences and academic symposiums.

Professional Development for Faculty Members

1. **Training and Workshops:** Universities and educational institutions should organize training courses and workshops in various fields, including curriculum development, educational technology, modern teaching techniques, research skills, communication, time management, and stress management.
2. **Graduate Studies and Research:** Faculty members should be encouraged to pursue further studies (Master's and PhD) and participate in various scientific research projects to enhance their skills and improve their teaching and research capabilities.
3. **Participation in Conferences and Scientific Symposia:** Faculty members should attend local and international conferences and academic events to exchange knowledge and experiences, gain new insights, and build professional networks.
4. **Scientific Publishing:** Faculty members should be encouraged to publish their research in peer-reviewed scientific journals and author academic books,

enhancing their academic reputation and contributing to knowledge dissemination.

5. **Participation in Career Development Programs:** Universities should offer tailored career development programs for faculty members to improve skills in areas such as communication, leadership, and project management.
6. **Mentorship and Guidance:** Universities should provide mentorship programs to assist faculty members in developing personal career plans and achieving their academic and professional goals.
7. **Integration of Technology in Education:** Training should be provided on using technology in education and developing digital skills to enhance the effectiveness and attractiveness of teaching methods.
8. **Collaboration with Industry and Society:** Faculty members should be encouraged to collaborate with industry and the local community through research projects, teaching initiatives, and consultations, contributing to their skill development and improving their understanding of market and societal needs.

12. Admission Criteria

- **General Admission:** Open to graduates of scientific and literary high school branches, constituting 80% of the admission plan.
- **Admission for Elite Athletes:** Available to graduates of scientific, literary, and vocational studies, comprising 10% of the admission plan.
- **Admission for Vocational School Graduates:** Comprises 10% of the admission plan.
- **Ministry-Nominated Physical Education Teachers:** Admission based on nominations from the Ministry of Education (outside the standard admission plan).
- **Parallel Education:** Admission under a parallel education system (outside the standard admission plan).

13. Key Information Sources about the Program

- Curriculum Textbooks
- Supplementary Books
- Internet and Online Resources
- Extracurricular Activities, Exhibitions, Festivals, and Championships
- Published Research Papers, Dissertations, and Theses
- Iraqi Virtual Scientific Library



14. Program Development Plan

- **Theoretical and Practical Instruction:** Ensuring a balanced approach between theoretical teaching and practical application across all academic levels.

- **Field Visits:** Supervising students during their internships and field application stages.
- **Research Supervision:** Monitoring students throughout the duration of their graduation research projects and scientific report writing.
- **Hands-on Learning:** Engaging students in real-life educational experiences through scouting camps, sports festivals, and artistic exhibitions.
- **Utilization of Educational Aids:** Implementing various instructional tools, including models, simulations, illustrations, and electronic presentation technologies.

Program Skills Plan						
Required Learning Outcomes from the Program						
Year/ Level	Course Code	Course Name	Core or Elective	Knowledge	Skills	Values
First Year				A1	A2	A3
	Anatomy	Core	√	√	√	√
	English Language	Core	√	√	√	√
	Arabic Language	Core	√	√	√	√
	Philosophy and History of Physical Education	Core	√	√	√	√
	Computers	Core	√	√	√	√
	Human Rights	Core	√	√	√	√
Second Year	Statistics	Core	√	√	√	√
	Testing and Measurement	Core	√	√	√	√
	Biomechanics	Core	√	√	√	√
	Sports Training Science	Core	√	√	√	√
	Teaching Methods	Core	√	√	√	√
	English Language	Core	√	√	√	√
	Computers	Core	√	√	√	√
	Crimes of the Ba'ath Party	Core	√	√	√	√
	Arabic Language	Core	√	√	√	√
Third Year	Scientific Research	Core	√	√	√	√
	Physiology of Sports Training	Core	√	√	√	√
	Motor Learning	Core	√	√	√	√
	Teaching Methods	Core	√	√	√	√
	Physical Injuries and Rehabilitation	Core	√	√	√	√
Fourth Year	Sports Training Science	Core	√	√	√	√
	Sports Psychology	Core	√	√	√	√
	Management and Organization	Core	√	√	√	√
	Teaching Methods	Core	√	√	√	√
	Sports for Disabled	Core	√	√	√	√
	Practical Application	Core	√	√	√	√
	Graduation Research	Core	√	√	√	√

